

VTC2015-Fall Student Paper Award List

Winner	Title	Authors	Affiliation
Yuta Takahashi	Iterative Reception Employing Sparse Channel Estimation for OFDM Systems	Yuta Takahashi, Kazuhiko Fukawa, Yuyuan Chang and Hiroshi Suzuki	Tokyo Institute of Technology
Ade Irawan	Lossy Forwarding Technique for Parallel Multihop-Multirelay Systems	Ade Irawan_, Khoirul Anwar_ and Tad Matsumoto	School of Information Science Japan Advanced Institute of Science and Technology (JAIST)

VTC2015-Fall Young Researcher's Encouragement Award List

Winner	Title	Authors	Keio University
Hikari Matsuoka	Open-Loop Correlation Reduction Precoding in Overloaded MIMO-OFDM Systems	Hikari Matsuoka, Yoshihito Doi, Tatsuro Yabe, Yukitoshi Sanada	Keio University
Rintaro Yoneya	Two Novel Handover Algorithms with Load Balancing for Heterogeneous Network	Rintaro Yoneya, Abolfazl Mehdodniya and Fumiyuki Adachi	Tohoku University
Megumi Fukuma	Space-Time Code Division Multiple Access based on Spatial Modulation	Megumi Fukuma and Koji Ishii	Kagawa University
Ryuma Seno	Interference Alignment in Heterogeneous Networks using Pico Cell Clustering	Ryuma Seno, Tomoaki Ohtsuki, Wenjie Jiang, Yasushi Takatori	Keio University
Ilmiawan Shubhi	User Collaboration for Interference Cancellation on Multi-User MIMO Communication Systems	Yuji Hayashi, Ilmiawan Shubhi, Hidekazu Murata	Kyoto University
Yusuke Dohi,	A Study of Close Eigenvalues and Communication Performance in Multiple-Input Multiple-Output Eigenbeam Space-Division Multiplexin	Yusuke Dohi, Tetsushi Ikegami	Meiji University
Michael Andri Wijaya	Intercell-Interference Cancellation and Neural Network Transmit Power Optimization for MIMO Channels	Michael Andri Wijaya, Kazuhiko Fukawa, and Hiroshi Suzuki	Tokyo Institute of Technology
Takayoshi Aoki	Low Complexity Metric for Joint MLD in Overloaded MIMO System	Takayoshi Aoki, Yukitoshi Sanada	Keio University
Phuc V. Trinh	Outage Performance of Dual-Hop AF Relaying Systems with Mixed MMW RF and FSO Links	Phuc V. Trinh and Anh T. Pham	The University of Aizu

